

Podcasting – What is it?

<http://engage.doit.wisc.edu/podcasting/whatIsIt/index.html>

“Podcasting is an Internet technology that educators can use to provide students with course materials they can use anytime, any place, even when they are not connected to a computer. You can use podcasting to deliver course content in audio, video, and/or graphic formats.”

<http://www.educause.edu/ir/library/pdf/ELI7003.pdf>

wikipedia: <http://en.wikipedia.org/wiki/PodCast>

(07/11/2007 12am) A **podcast** is a [digital media](#) file, or a series of such files, that is distributed over the [Internet](#) using [syndication feeds](#) for playback on [portable media players](#) and [personal computers](#). A podcast is a specific type of [webcast](#) which, like '[radio](#)', can mean either the content itself or the method by which it is syndicated; the latter is also termed **podcasting**. “...People can "subscribe" to this feed by submitting the feed address to an [aggregator](#) (like [iTunes](#) - software that runs on the consumer's computer). When new "episodes" become available in the podcast they will be automatically downloaded to that users computer.”

A little more information please – Some advantages?

- Students can download podcasted programs view wherever they go, whenever they like.
- New episodes of a podcast are automatically downloaded when students “subscribe”.
- Instructors can limit the audience to students in their course.
- Instructors can produce and publish their own podcasts.

Educational examples:

- course audio files, e.g. bird calls or heart sounds
- mini lessons with audio and visuals, eg., glossaries with sound and images, slides with voice-over explanations
- audio or video case studies containing interview with experts or other speakers
- multimedia presentations created by students

Teaching and Learning with podcasts:

<http://engage.doit.wisc.edu/podcasting/teaching/index.html>

“Educators involved in eLearning are rediscovering the power of the spoken word by utilizing new technologies to communicate with students outside the traditional classroom. Podcasting is a new medium that enables you to easily incorporate on-demand audio recordings into your curriculum. Follow the five steps below to get started creating your first podcast.”

- [How Audio Helps Learning](#) by Helen Pearce
- [Teaching with Audio Artifacts](#) (MSU)

- [Theoretical Foundations for Sound's Use in Multimedia Instruction to Enhance Learning](#) by M.J. Bishop & Ward Mitchell Cates
- [Teacher's Guide for Using Songs in the Classroom](#) (Music for Spanish Teaching)
- [Teaching Music with Technology](#)
- [Math and Science Objectives Taught Using Sound and Music Concepts](#) by Mary Elizabeth Jones
- [Principles of Podcasting](#) with Garrick Van Buren
- [Reaching students beyond the classroom with a podcast](#) by Michael Rappa

How do you do it?

This one includes a tutorial on Audacity and information for adding a podcast to an edublog post. Great screen shots of iTunes, Audacity, and the process. This is a great one to start with:

<http://www.ilcco.net/ILCCO/resources%5CPodcasting%20101%20tutorial.pdf>

- <http://engage.doit.wisc.edu/podcasting/deliver/index.html>
- http://edmarketing.apple.com/adcinstitute/wp-content/Missouri_Podcasting_White_Paper.pdf - U of Missouri primer on Podcasting and Vodcasting

Different Audio formats:

- [Wikipedia on MP3](#)
- [What's the Difference Between Audio File Types?](#) By Brian Van Ness and Joanne C. Weaver
- [Wikipedia's Timeline of Audio Format Developments](#)
- [Indiana U's Audio File Formats](#)
- [Audio Fundamentals](#)

Additional Audacity Tutorials from

- <http://audacity.sourceforge.net/manual-1.2/tutorials.html>

<http://engage.doit.wisc.edu/podcasting/>

- <http://audacitybook.org/html>
- <http://www.tsof.edu.au/resources/sound/Support/tutorials.asp>
- <http://www.how-to-podcast-tutorial.com/17-audacity-tutorial.htm> *** Nice one
- <https://wiki.brown.edu/confluence/display/CISDOC/Audacity+Tutorial>

Copyright?

<http://engage.doit.wisc.edu/podcasting/resources/index.html>

<http://www.law.duke.edu/cspd/comics/digital.html> Bound by Law Comic Book from Duke Law School

- [Podcasting, Music, and the Law](#) (Great overview--references the creative commons and why to use it)
- [Podcasting Music: The Legal Implications](#)
- [Wikipedia's Creative Commons](#)
- [Copyright.com](#)
- [Copyright & Web Teaching](#)
- [How to Podcast RIAA Music Under License](#)
- [Legal Issues in Podcasting the Traditional Classroom](#)
- [Podcasters Hit the Copyright Wall](#)

Music and audio for podcasts:

Library of Congress American Memories
<http://memory.loc.gov/ammem/index.html>

Creative Commons - <http://creativecommons.org/audio/>

Podsafe audio - <http://podsafeaudio.com/>

Make your own with Sony's [Acid Music studio](#) (Windows) or Apple's [GarageBand](#)

Equipment necessary:

Hardware: Computer, Internet connection, microphone
 Software: Free – [Audacity](#) and [LAME](#) (download page)

Microphones:

<http://remcbid.org/> for educators and schools in Michigan!

http://www.crownaudio.com/mic_web/tips/mictip1.htm

- [Sennheiser PC155 Traditional Binaural PC Headset](#) (~\$99)
- [Sennheiser PC135 PC Gaming Headset with USB Connection](#) (~79)
- [Logitech Noise-Canceling PC Headset with Microphone](#) (~\$15)
- [VXI TP100 USB Headset with Noise Canceling Microphone](#) (~\$99)
- [Audio-Technica AT4040 Large-Diaphragm Studio Condenser Microphone](#) (~\$300)
- Reviews:
http://www.transom.org/tools/recording_interviewing/200608_handheld_micro_shootout/
- <http://www.podcastingunderground.com/tpu-12-three-podcasting-mics-for-under-100>
- http://www.creativetechs.com/iq/what_is_a_good_microphone_for_podcasting_1.html - recommends Plantronics