**PRESENTER:**

**SCHOOL/INSTITUTE/FACULTY:**

**UNIVERSITY:**

**3MT TITLE:**

## CATEGORY 1: COMPREHENSION AND CONTENT

| Strong | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Weak |
|--------|---|---|---|---|---|---|---|------|

| | |
|-----|---|
| Y / N | Did the presentation provide an understanding of the background and significance to the research question being addressed while explaining terminology and avoiding jargon? |
| Y / N | Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes? |
| Y / N | Did the presentation follow a clear and logical sequence? |
| Y / N | Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience? |
| Y / N | Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed? |

## CATEGORY 2: ENGAGEMENT AND COMMUNICATION

| Strong | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Weak |
|--------|---|---|---|---|---|---|---|------|

| | |
|-----|---|
| Y / N | Did the oration make the audience want to know more? |
| Y / N | Was the presenter careful not to trivialise or generalise their research? |
| Y / N | Did the presenter convey enthusiasm for their research? |
| Y / N | Did the presenter capture and maintain their audience's attention? |
| Y / N | Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance? |
| Y / N | Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise? |

## TOTAL SCORE

### Category 1 + Category 2 =  _____/ XX

**ADDITIONAL NOTES:**